## Penncrest High School - "Family Survey" School Report - November 2021

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A NATIONAL NONPROFIT

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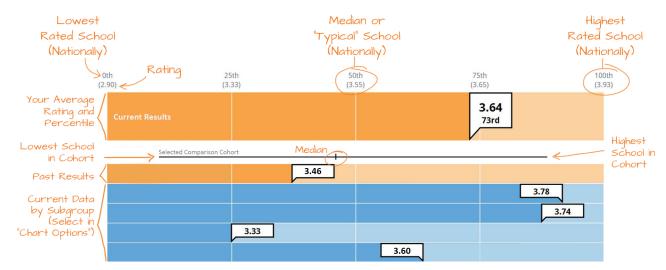
The online version of this report can be accessed at youthtruth.surveyresults.org

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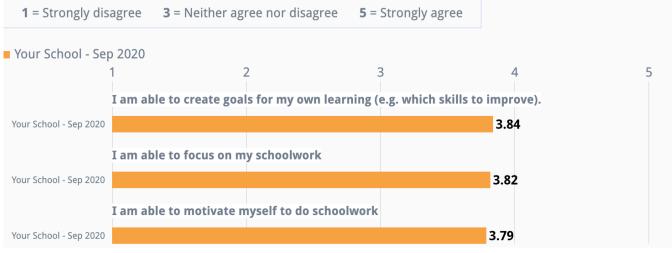
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#### **Chart Types**

**Percentile Charts** 



#### Average Ratings Bar Charts display an average score on a 1 to 5 scale.



**Percent Positive Charts** show the percentage of respondents that chose either a 4 or a 5. This chart type allows you to share data at a school/district level by maneuvering to the right hand side of the chart and clicking on any of the share icons.

Question	Your School - Sep 2020	Share
Discipline in this school is fair	55%	¥ 4
My classmates want to do well in school	67%	¥ 4
Adults from my school treat students with respect	80%	¥ 4
Students from my school treat adults with respect	58%	¥ 4

**Response Distribution Charts** show the proportion of respondents who chose each response option for questions on a scale of 1 to 5, where 1 is the most negative and 5 is the most positive response (known as a likert question). A variety of different response distributions can result in the same average rating, so this breakdown can help provide additional context.

For example, two very different response distributions could both have an average rating of '3'.

In sample question 1 below, the majority of respondents (70%) feel neutral about the question, with a handful of respondents having a more negative or more positive experience.

			_	_
Sample Question 1	10%	70%	10%	

In sample question 2 below, there is a much greater variation in respondent experience.

Sample Question 2	20%	20%	20%	20%	20%
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Average Ratings bar charts, Percent Positives, and Response Distributions are repeated twice per survey item. Once with an overall result displaying the school's/district's scores with the ability to compare results to other schools in a same cohort. They are also shown as subgroup charts, where data can be disaggregated by demographics.

#### **KEY RATINGS**

# 

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Key Measures	Average Rating	Percentile Rank
Engagement	3.31	41st Alternative schools
Relationships	3.83	45th
Culture	3.64	39th Alternative schools
Communication & Feedback	3.11	21st
Resources	3.62	Alternative schools
School Safety	3.51	31st

#### CONFIDENTIAL

Key Measures	Average Rating	Percentile Rank
<b>Distance Learning</b> Rating of overall experience with distance learning.	4.09	
Diversity, Equity & Inclusion (DEI) Degree to which adults value people of different backgrounds.	4.09	

The additional topics section of the key ratings page are summary measures of any additional topics your school added to the survey. Given that they are separate datasets (with fewer schools and responses than the core topics), we display these measures in a separate chart.

\*Your school is in this cohort (School Reports only).

#### **EXECUTIVE SUMMARY**

Family members at PHS were surveyed in November 2021 about their perceptions of their school in terms of Engagement, Relationships, Culture, School Safety, Resources, and Communication and Feedback.

In order to put feedback into context, this report compares PHS family members' ratings to the ratings from family members at 203 other high schools across the country.

Compared to other participating high schools, PHS's highest rated themes were:

- Relationships
- Engagement

and the lowest rated themes were:

- Communication & Feedback
- School Safety

Compared to other participating high schools, PHS's highest rated question within the key themes was:

• Families and teachers care about each other. (which is in the Relationships theme)

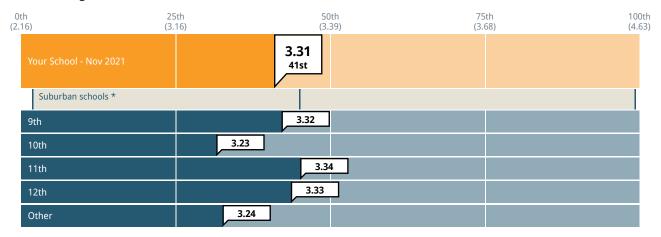
and the lowest rated question within the key themes was:

• I receive regular feedback about my child's progress. (which is in the Communication & Feedback theme)

This report represents feedback from **482** family members. **Based on the enrollment data provided**, **you had a 39% response rate.** Please refer to the Appendix section for more information about the demographics of the respondents.

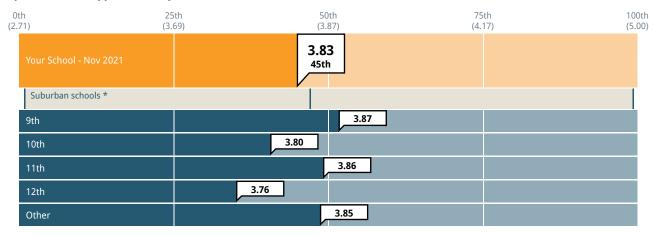
#### **Engagement Summary Measure**

### This summary measure describes the degree to which families are engaged in their school and empowered to influence decision making.



#### **Relationships Summary Measure**

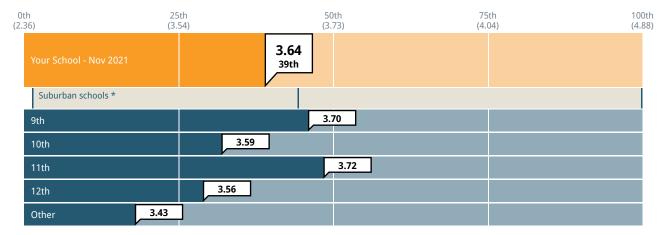
## This summary measure describes the degree to which families experience positive relationships in their school based on respect, care and approachability.



Cohort: Suburban schools \* Past results: on Subgroup: Student's grade level

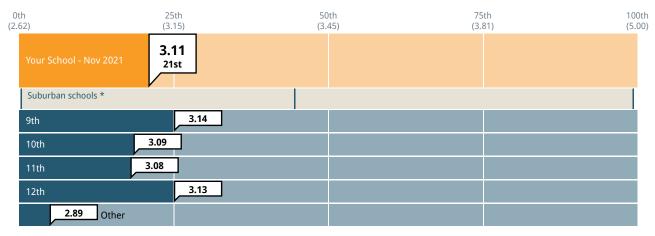
#### **Culture Summary Measure**

This summary measure describes the degree to which families believe their school fosters shared goals, respect, fairness, and diversity.



#### **Communication & Feedback Summary Measure**

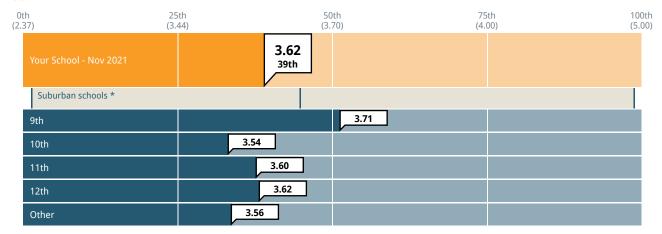
This summary measure describes the degree to which there are open and effective lines of communication between families and schools.



Cohort: Suburban schools \* Past results: on Subgroup: Student's grade level

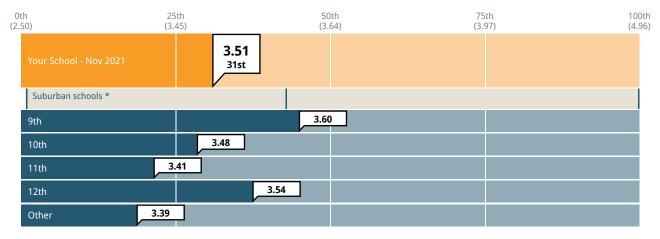
#### **Resources Summary Measure**

This summary measure describes the degree to which families believe that their school deploys the necessary resources to support students.



#### **School Safety Summary Measure**

#### This summary measure describes the degree to which families believe that their school is a safe place for students.



Cohort: Suburban schools \* Past results: on Subgroup: Student's grade level

\*Your school is in this cohort (School Reports only).

#### **Executive Summary Percent Positives**

Executive Summary Percent Positives: this table displays the percentage of respondents whose average rating across the questions in the theme was greater than 3.5 out of 5 - Overall

Summary Measure	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
ngagement	43%	49%	47%
Relationships	71%	73%	72%
Culture	59%	64%	63%
Communication & Feedback	37%	56%	55%
Resources	55%	62%	61%
School Safety	46%	57%	55%

## Executive Summary Percent Positives: this table displays the percentage of respondents whose average rating across the questions in the theme was greater than 3.5 out of 5 - Subgroup

Selected Subgroup: Student's gr	ade level					
Summary Measure	9th	10th	11th	12th	13th	Other
Engagement	40%	37%	45%	49%	N/A	44%
Relationships	74%	70%	76%	62%	N/A	78%
Culture	61%	59%	63%	51%	N/A	67%
Communication & Feedback	41%	38%	33%	37%	N/A	33%
Resources	62%	54%	55%	48%	N/A	62%
School Safety	47%	49%	39%	49%	N/A	44%

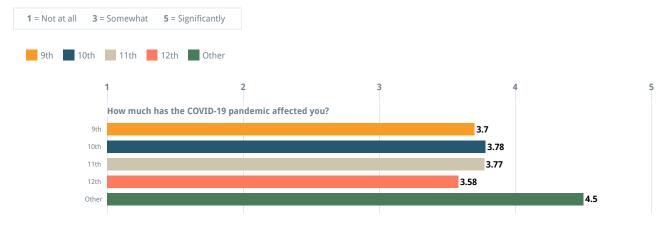
#### **LEARNING MODEL & COVID-19 EFFECT**

The COVID-19 pandemic has altered family members' lives and how they experience aspects of their work. In light of this, YouthTruth Student Survey has collected data on family members' perceptions on how much COVID-19 has affected their lives—we're calling this measurement "Covid Effect." Additionally, data was collected from families on where their students have primarily attended class this year (virtually, in-person, or both). Data regarding these items is detailed in this section.

#### **COVID-19 Effect Average Ratings**

= Not at all 3 =	Somewhat <b>5</b> = Significantly	/			
Your School - No	v 2021 Typical Suburban	school * Typica	l YouthTruth school		
	1	2	3	4	
	How much has the COVID-19	9 pandemic affected	you?		
Your School - Nov 2021	How much has the COVID-19	9 pandemic affected	you?	3.73	
Your School - Nov 2021 Typical Suburban school *	How much has the COVID-19	9 pandemic affected	you?	3.73	

#### Average Ratings: This chart displays an average on a 1 to 5 scale. - Subgroup



Subgroup: Student's grade level

Cohort: Typical Suburban school \* Past results: on

#### COVID-19 Effect Percent 4's and 5's

Percent 4s and 5s : This table displays the percentage of respondents who chose a 4 or a 5 (4 = Moderately, 5 = Significantly) . - Overall

Selected Cohort: Typical Suburban school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
How much has the COVID-19 pandemic affected you?	62%	66%	67%

## Percent 4s and 5s : This table displays the percentage of respondents who chose a 4 or a 5 (4 = Moderately, 5 = Significantly). - Subgroup

Selected Subgroup: Student's gra						
Question	9th	10th	11th	12th	13th	Other
How much has the COVID-19 pandemic affected you?	59%	67%	61%	60%	N/A	88%

#### Learning Model & COVID-19 Effect Response Distributions

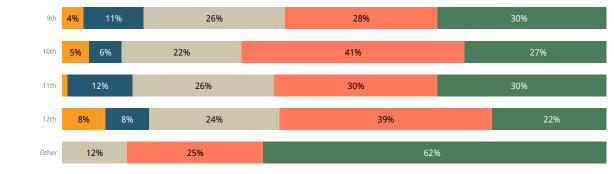
How much has t	How much has the COVID-19 pandemic affected you? - Overall										
Not at all 📕 A little bit 📕 Somewhat 📕 Moderately 📕 Significantly											
Your School - Nov 2021	4%	9%	24%	34%		28%					
Average of Suburban schools *		10%	20%	31%		36%					
			-								
Average of YouthTruth schools		10%	22%	31%		35%					



Cohort: Average of Suburban schools \* Past results: on

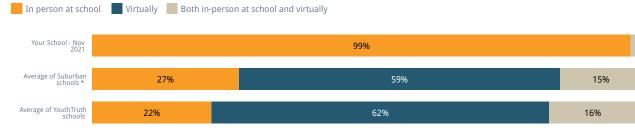
#### How much has the COVID-19 pandemic affected you? - Subgroup





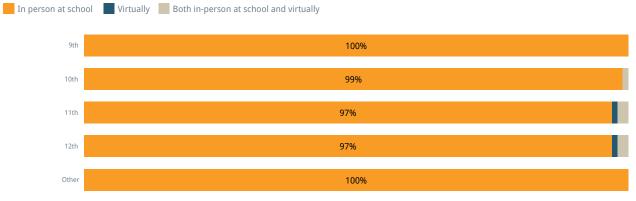
Subgroup: Student's grade level

#### So far this school year, how has your child attended classes? - Overall



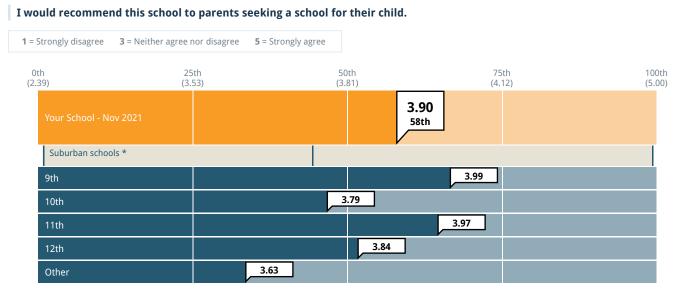
**Cohort:** Average of Suburban schools \* Past results: on

#### So far this school year, how has your child attended classes? - Subgroup



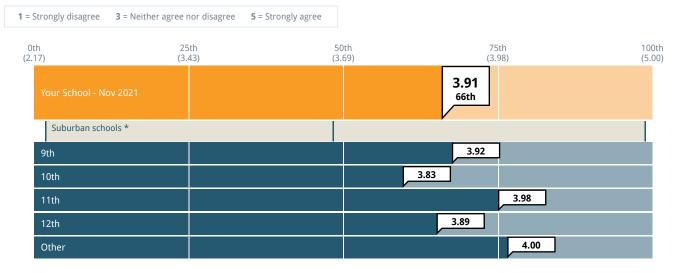
Subgroup: Student's grade level

#### GENERAL



Cohort: Suburban schools \* Past results: on Subgroup: Student's grade level

#### My child is getting a high quality education at this school.



#### **General Percent Positives**

General Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
I would recommend my school to parents seeking a school for their child.	77%	68%	68%
My child is getting a high quality education at this school.	78%	65%	67%

## General Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Question9th10th11th12th13thOtherI would recommend my school to parents seeking a school for their child.80%77%84%70%N/A62%My child is getting a high quality education at this school.78%79%81%75%N/A67%	Selected Subgroup: Student's grade level									
parents seeking a school for their 80% 77% 84% 70% N/A 62% 62% 62% 62% 62% 62% 62% 62% 62% 62%	Question	9th	10th	11th	12th	13th	Other			
	parents seeking a school for their	80%	77%	84%	70%	N/A	62%			
		78%	79%	81%	75%	N/A	67%			

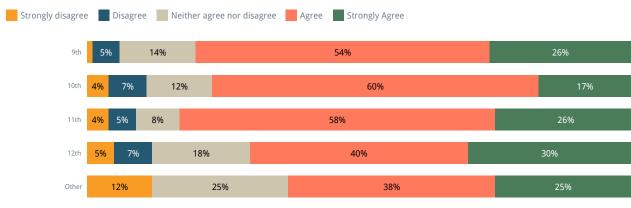
#### **General Response Distributions**

1 would recomm	Twond recommend this school to parents seeking a school for their third Overall									
Strongly disagre	e	Disagree	Neither ag	gree nor disagi	ree Agree Strongly Agree					
Your School - Nov 2021		6%	13%		52%	25%				
Average of Suburban schools *	5%	7%	19%	)	40%	28%				
Average of YouthTruth schools	5%	7%	209	%	39%	29%				

#### I would recommend this school to parents seeking a school for their child. - Overall

Cohort: Average of Suburban schools \* Past results: on

#### I would recommend this school to parents seeking a school for their child. - Subgroup

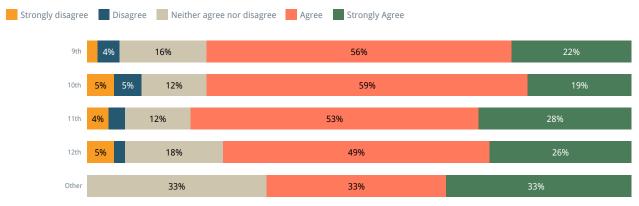


Subgroup: Student's grade level

#### My child is getting a high quality education at this school. - Overall

Strongly disagre	e 🚺 [	Disagree	Neither agree nor disagr	ee 📕 Agree 📕 Strongly Agree	
Your School - Nov 2021	4%		15%	54%	24%
Average of Suburban schools *	5%	8%	20%	43%	24%
Average of YouthTruth schools	5%	9%	20%	42%	24%

Cohort: Average of Suburban schools \* Past results: on



#### My child is getting a high quality education at this school. - Subgroup

Subgroup: Student's grade level

#### ENGAGEMENT

Within the Engagement theme, compared to other participating high schools, the highest rated question for PHS was:

• Parent/family members are included in planning school activities.

#### and the lowest rated question was:

• I feel empowered to play a meaningful role in decision-making at my school.

Here is the full list of questions in the Engagement theme:

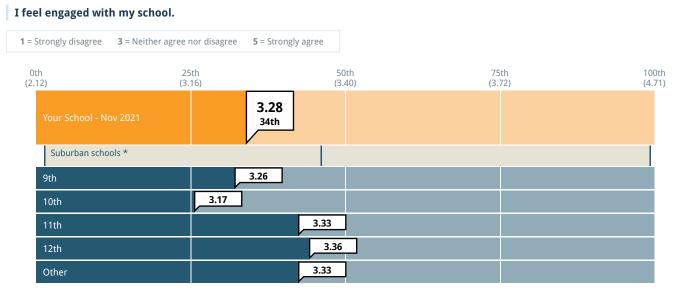
- I feel engaged with my school.
- I feel informed about important decisions regarding my school.
- · Parent/family members are included in planning school activities.
- I feel represented by parent/family groups (i.e. Parent-Teacher Association) at my school.
- I feel empowered to play a meaningful role in decision-making at my school.

#### **Engagement Summary Measure**

## This summary measure describes the degree to which families are engaged in their school and empowered to influence decision making.

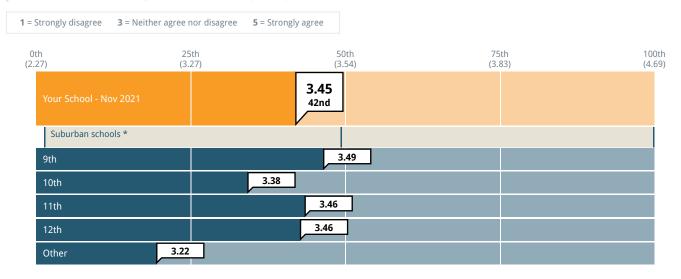
0th (2.16)	25th (3.16)	50th (3.39)	75th (3.68)	100th (4.63)
Your School - Nov 2021	3.3 419			
Suburban schools *				
9th	3	.32		
10th	3.23			
11th		3.34		
12th		3.33		
Other	3.24			

#### **Engagement Percentile Charts**

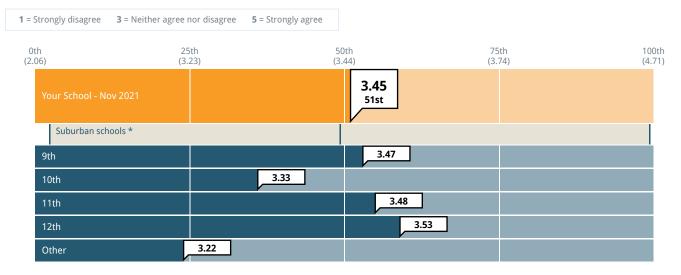


Cohort: Suburban schools \* Past results: on Subgroup: Student's grade level

#### I feel informed about important decisions regarding my school.



#### Parent/family members are included in planning school activities.



Cohort: Suburban schools \* Past results: on Subgroup: Student's grade level

## I feel represented by parent/family groups (i.e. Parent-Teacher Association, School Site Councils, Advisory Councils, etc.) at my school.

1 = Strongly disagree	<b>3</b> = Neither agree nor disagree	<b>5</b> = Strongly agree		
0th (1.88)	25th (3.14)	50th (3.36)	75th (3.61)	100th (4.71)
Your School - N	ov 2021	3.34 48th		
Suburban sch	ools *			
9th		3.32		
10th			3.39	
11th		3.30		
12th		3.33		
Other		3.33		

Cohort: Suburban schools \* Past results: on Subgroup: Student's grade level

The question below focuses specifically on **empowerment** as it relates to **engagement**.

1 = Strongly disagree 3 =	= Neither agree nor disagree 5	= Strongly agree		
0th (2.00)	25th (2.99)	50th (3.25)	75th (3.54)	100th (4.71)
Your School - Nov 20	021 3.01 29th			
Suburban schools *				
9th		3.08		
10th	2.98			
11th		3.04		
12th	2.94			
Other		3.11		

#### I feel empowered to play a meaningful role in decision-making at my school.

#### **Engagement Percent Positives**

Engagement Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Question	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
I feel engaged with my school.	47%	53%	52%
I feel informed about important decisions regarding my school.	57%	60%	59%
Parent/family members are included in planning school activities.	54%	53%	52%
I feel represented by parent/family groups (i.e. Parent-Teacher Association) at my school.	48%	46%	45%
I feel empowered to play a meaningful role in decision-making at my school.	31%	42%	40%

## Engagement Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Question	9th	10th	11th	12th	13th	Other
I feel engaged with my school.	42%	42%	49%	53%	N/A	56%
I feel informed about important decisions regarding my school.	54%	56%	59%	58%	N/A	56%
Parent/family members are included in planning school activities.	54%	48%	57%	60%	N/A	44%
I feel represented by parent/family groups (i.e. Parent-Teacher Association) at my school.	45%	54%	42%	49%	N/A	67%
I feel empowered to play a meaningful role in decision-making at my school.	31%	29%	34%	28%	N/A	44%

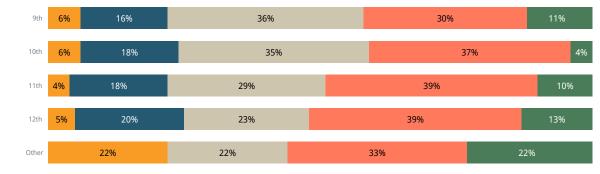
#### **Engagement Response Distributions**

I feel engaged w	I feel engaged with my school Overall											
Strongly disagree	e 📃 D	Disagree Neither a	ngree nor disagree 📕 Agree 📕 St	trongly Agree								
Your School - Nov 2021	6%	17%	30%	36%	10%							
Average of Suburban schools *	5%	15%	28%	37%	15%							
Average of YouthTruth schools	5%	14%	28%	37%	16%							

Cohort: Average of Suburban schools \* Past results: on

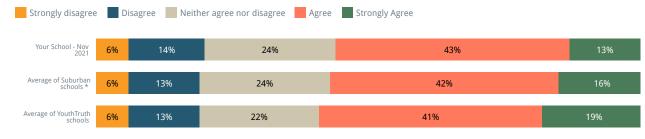
#### I feel engaged with my school. - Subgroup



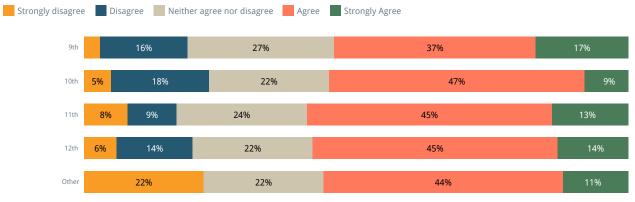


Subgroup: Student's grade level

#### I feel informed about important decisions regarding my school. - Overall



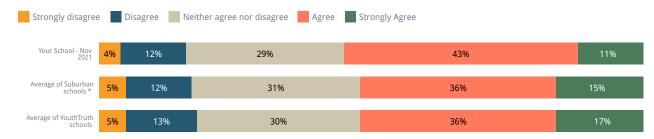
Cohort: Average of Suburban schools \* Past results: on



#### I feel informed about important decisions regarding my school. - Subgroup

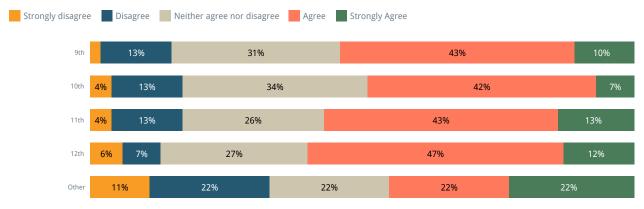
Subgroup: Student's grade level

#### Parent/family members are included in planning school activities. - Overall



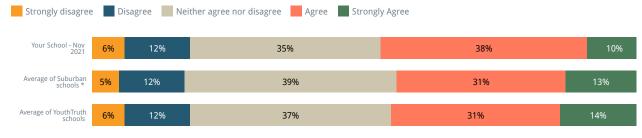
Cohort: Average of Suburban schools \* Past results: on

#### Parent/family members are included in planning school activities. - Subgroup



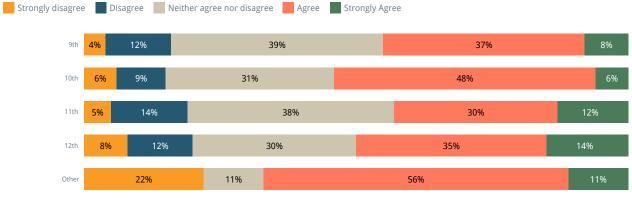
Subgroup: Student's grade level

## I feel represented by parent/family groups (i.e. Parent-Teacher Association, School Site Councils, Advisory Councils, etc.) at my school. - Overall



Cohort: Average of Suburban schools \* Past results: on

I feel represented by parent/family groups (i.e. Parent-Teacher Association, School Site Councils, Advisory Councils, etc.) at my school. - Subgroup

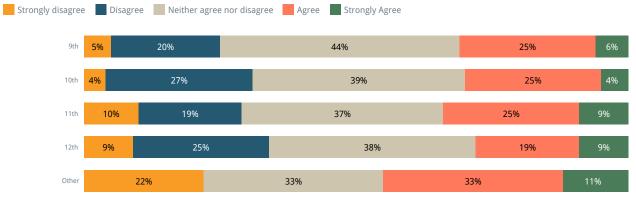


Subgroup: Student's grade level

#### I feel empowered to play a meaningful role in decision-making at my school. - Overall

Strongly disagree	Di	isagree Neither ag	gree nor disagree	e Agree Stron	gly Agree			
Your School - Nov 2021	8%	22%		39%		24%		7%
Average of Suburban schools *	6%	17%		38%		28%		12%
Average of YouthTruth schools	6%	15%		36%		28%	1	4%

Cohort: Average of Suburban schools \* Past results: on



#### I feel empowered to play a meaningful role in decision-making at my school. - Subgroup

Subgroup: Student's grade level

#### RELATIONSHIPS

Within the Relationships theme, compared to other participating high schools, the highest rated question for PHS was:

• Families and teachers care about each other.

#### and the lowest rated question was:

• Administrators treat families with respect.

Here is the full list of questions in the Relationships theme:

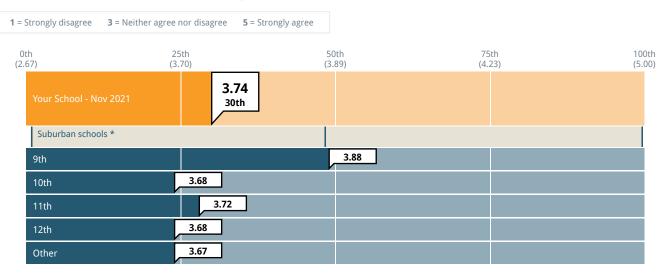
- Administrators treat families with respect.
- Teachers treat families with respect.
- Teachers and students care about each other.
- Families and teachers care about each other.
- I feel comfortable approaching the administration about my concerns.
- I feel comfortable approaching teachers about my child's progress.

#### **Relationships Summary Measure**

## This summary measure describes the degree to which families experience positive relationships in their school based on respect, care and approachability.

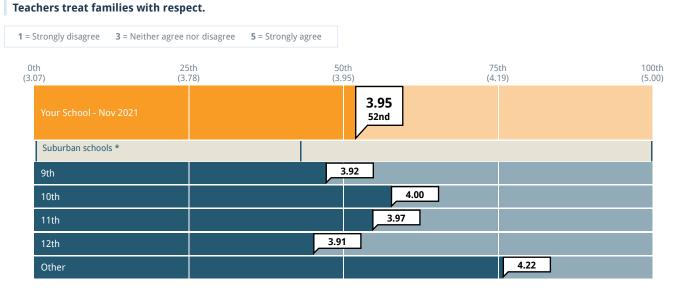
0th (2.71)	25th (3.69)	50th (3.87)	75th (4.17)	100th (5.00)
Your School - Nov 2021		3.83 45th		
Suburban schools *				
9th		3.87		
10th		3.80		
11th		3.86		
12th		3.76		
Other		3.85		

#### **Relationships Percentile Charts**

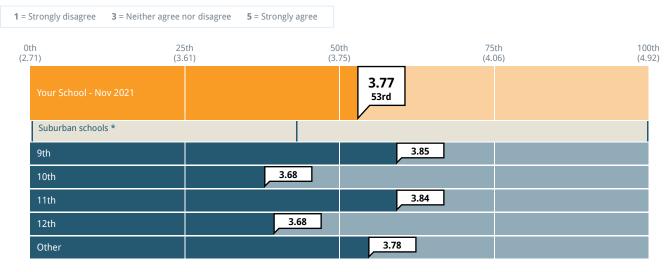


#### School administrators treat families with respect.

Cohort: Suburban schools \* Past results: on Subgroup: Student's grade level



#### Teachers and students care about each other.



Cohort: Suburban schools \* Past results: on Subgroup: Student's grade level

#### Families and teachers care about each other.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

th 82)	25th (3.62)	50th (3.78)	75th (4.05)	100th (4.92)
Your School - Nov 2021		3.82 57th		
Suburban schools *		, i i i i i i i i i i i i i i i i i i i		
9th		3.83		
10th		3.84		
11th		3.83		
12th		3.80		
Other		3.78		

1 = Stror	ngly disagree <b>3</b> = Neither agree n	or disagree <b>5</b> = Strongly a	gree		
0th (2.29)	25i (3.5		50th (3.80)	75th (4.19)	100th (5.00)
Yo	our School - Nov 2021	3.63 30th			
5	Suburban schools *				
9tl	h		3.76		
10	Dth	3.60			
11	lth	3.67			
12	2th <b>3.47</b>				
Ot	ther 3.5	6			

#### I feel comfortable approaching the school administration about my concerns.

Cohort: Suburban schools \* Past results: on Subgroup: Student's grade level

#### I feel comfortable approaching teachers about my child's progress.

<b>1</b> = S	trongly disagree <b>3</b> = Neither agree	nor disagree <b>5</b> = Strongly agree		
0tl (2.9				5th 100th 27) (4.92)
	Your School - Nov 2021		4.02 54th	
	Suburban schools *			
	9th		4.01	
	10th		4.00	
	11th		4.01	
	12th		4.03	
	Other		4.11	

#### **Relationships Percent Positives**

Relationships Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Question	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
Administrators treat families with respect.	69%	75%	74%
Teachers treat families with respect.	76%	78%	77%
Teachers and students care about each other.	70%	70%	69%
Families and teachers care about each other.	71%	68%	67%
I feel comfortable approaching the administration about my concerns.	69%	74%	72%
I feel comfortable approaching teachers about my child's progress.	82%	81%	80%

## Relationships Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Question	9th	10th	11th	12th	13th	Other
Administrators treat families with respect.	73%	67%	68%	64%	N/A	78%
Teachers treat families with respect.	75%	81%	79%	70%	N/A	89%
Teachers and students care about each other.	72%	68%	76%	62%	N/A	67%
Families and teachers care about each other.	69%	75%	75%	66%	N/A	78%
I feel comfortable approaching the administration about my concerns.	75%	67%	73%	58%	N/A	67%
I feel comfortable approaching teachers about my child's progress.	82%	84%	85%	78%	N/A	78%

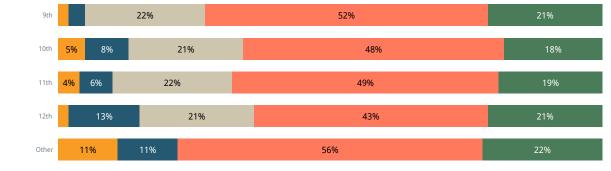
#### **Relationships Response Distributions**

School administ	School administrators treat families with respect Overall							
Strongly disagree Disagree Neither agree nor disagree Agree Strongly Agree								
Your School - Nov 2021	7	% 21%	49%		20%			
Average of Suburban schools *	<mark>4%</mark> 5	% 17%	45%		28%			
Average of YouthTruth schools	5%	17%	45%		30%			

Cohort: Average of Suburban schools \* Past results: on

#### School administrators treat families with respect. - Subgroup



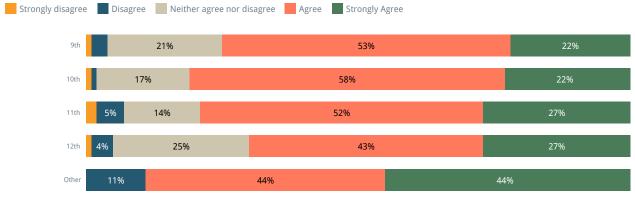


Subgroup: Student's grade level

#### Teachers treat families with respect. - Overall

Strongly disagree	2	Disagree Neither ag	ree nor disagree 📕 Agree 📕 Strongly Agree	
Your School - Nov 2021	4%	19%	51%	25%
Average of Suburban schools *	4	% 16%	48%	29%
Average of YouthTruth schools	4%	16%	48%	30%

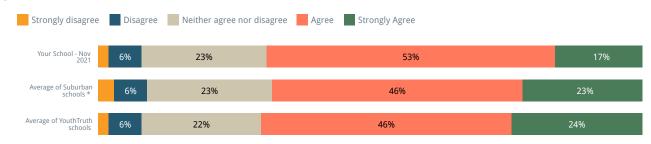
Cohort: Average of Suburban schools \* Past results: on



### Teachers treat families with respect. - Subgroup

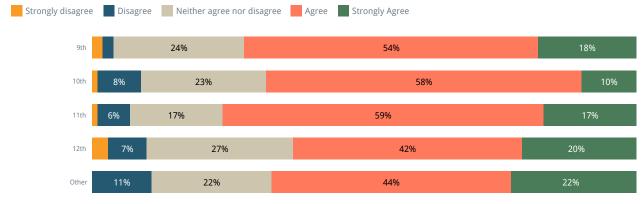
Subgroup: Student's grade level

#### Teachers and students care about each other. - Overall

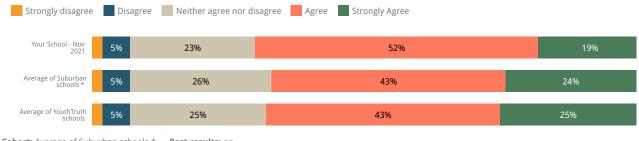


Cohort: Average of Suburban schools \* Past results: on

#### Teachers and students care about each other. - Subgroup



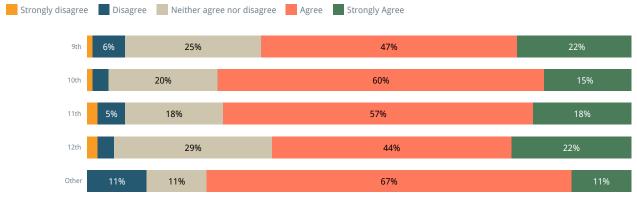
Subgroup: Student's grade level



### Families and teachers care about each other. - Overall



## Families and teachers care about each other. - Subgroup

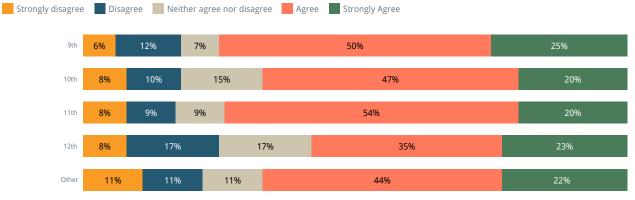


Subgroup: Student's grade level

## I feel comfortable approaching the school administration about my concerns. - Overall

Strongly disagree	e D	isagree	Neither agree no	or disagree 📕 Agree 📕 Strongly Agree	
Your School - Nov 2021	8%	12	.% 12%	47%	22%
Average of Suburban schools *	5%	9%	14%	43%	29%
Average of YouthTruth schools	5%	9%	13%	43%	31%

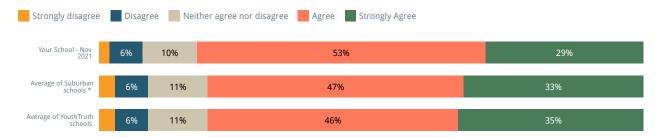
Cohort: Average of Suburban schools \* Past results: on



### I feel comfortable approaching the school administration about my concerns. - Subgroup

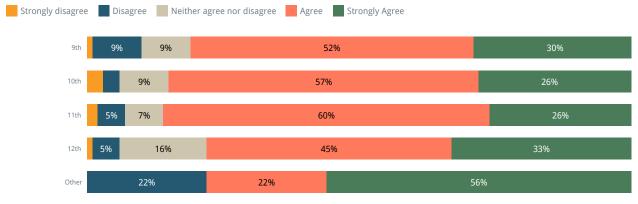
Subgroup: Student's grade level

#### I feel comfortable approaching teachers about my child's progress. - Overall



Cohort: Average of Suburban schools \* Past results: on

#### I feel comfortable approaching teachers about my child's progress. - Subgroup



Subgroup: Student's grade level

# CULTURE

Within the Culture theme, compared to other participating high schools, the highest rated question for PHS was:

• I am proud of my school.

#### and the **lowest rated question** was:

• My school's policies are administered fairly and consistently.

Here is the full list of questions in the Culture theme:

- My school's policies are administered fairly and consistently.
- My school runs smoothly.
- I am proud of my school.
- My school creates a friendly environment.
- I believe in my school's mission.
- I feel valued by my school.

Here are the related questions in the culture theme:

• Discipline in this school is fair.

In addition, families were asked about whether people of different backgrounds are respected by the school:

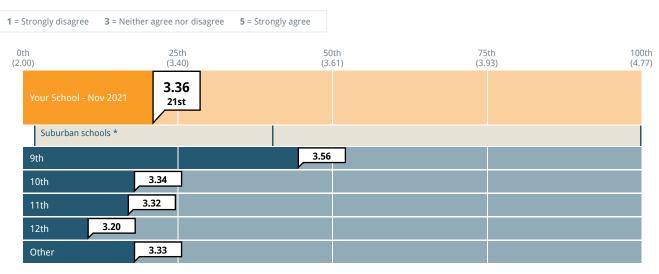
- My school respects people of different religions and faiths.
- My school respects people of different sexual orientations (e.g. gay, straight, bisexual, etc.).
- My school respects people of different learning abilities.
- My school respects people of different gender identities (e.g. men, women, people who identify in a different way).
- My school respects people of different incomes. (how much money someone makes).
- My school respects people of different races/ethnicities.
- My school respects people of different countries of origin.

#### **Culture Summary Measure**

# This summary measure describes the degree to which families believe their school fosters shared goals, respect, fairness, and diversity.

0th (2.36)	25th (3.54)	50th (3.73)	75th (4.04)	100th (4.88)
Your School - Nov 2021	3.64 <sup>39th</sup>			
Suburban schools *				
9th		3.70		
10th	3.59			
11th		3.72		
12th	3.56			
Other 3.4	3			

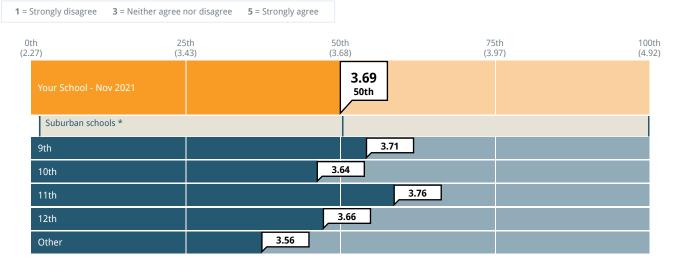
# **Culture Percentile Charts**



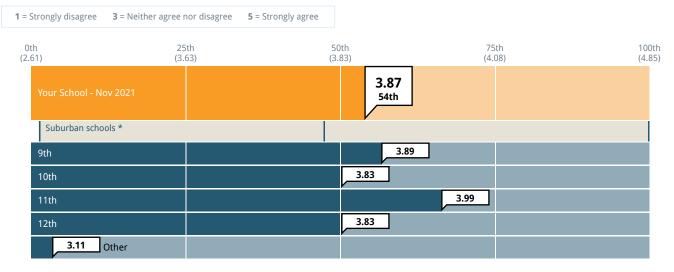
## My school's policies are administered fairly and consistently.

Cohort: Suburban schools \* Past results: on Subgroup: Student's grade level

## My school runs smoothly.



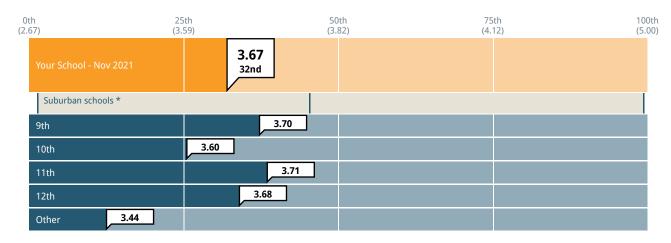
#### I am proud of my school.



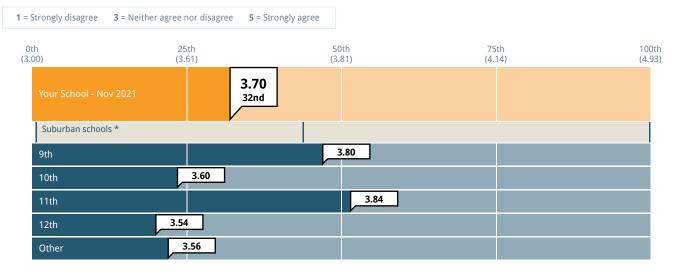
Cohort: Suburban schools \* Past results: on Subgroup: Student's grade level

## My school creates a friendly environment.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



#### I believe in my school's mission.



Cohort: Suburban schools \* Past results: on Subgroup: Student's grade level

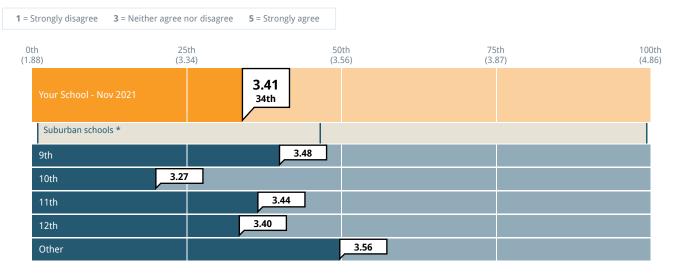
## I feel valued by my school.

1 = Strongly disagree 3 =	Neither agree nor disagree 5 = 5	Strongly agree		
0th (2.17)	25th (3.36)	50th (3.59)	75th (3.98)	100th (4.92)
Your School - Nov 20	21	3.50 40th		
Suburban schools *				
9th		3.60		
10th	3.41	]		
11th		3.51		
12th	3.4	4		
Other		3.56		

Cohort: Suburban schools \* Past results: on Subgroup: Student's grade level

The following question is related to the Culture Summary Measure but is not included in the Summary Measure calculation.

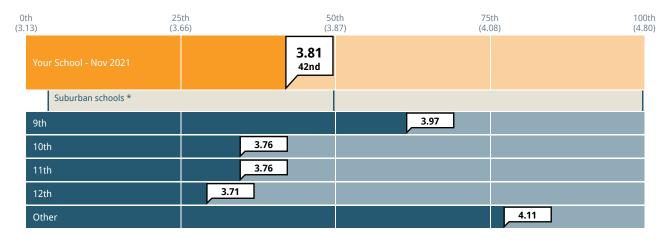
#### Discipline in this school is fair.



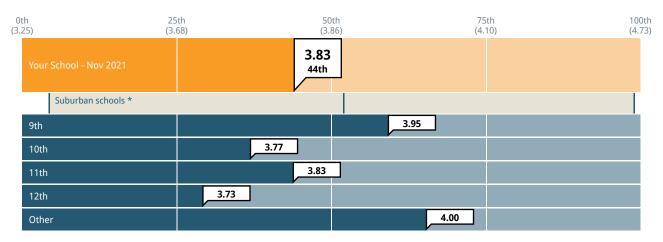
Cohort: Suburban schools \* Past results: on Subgroup: Student's grade level

Different backgrounds question.

## My school respects people of different: Religions or faiths.



# My school respects people of different: Sexual orientations (e.g. gay, straight, bisexual, etc.).



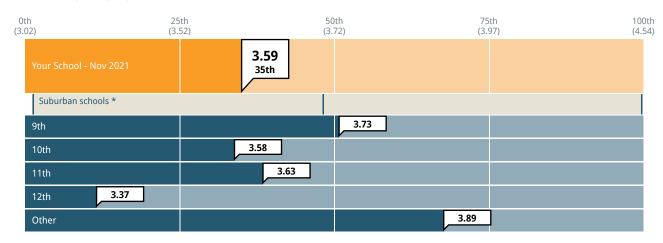
Cohort: Suburban schools \* Past results: on Subgroup: Student's grade level

#### My school respects people of different: Gender identities (e.g. men, women, people who identify in a different way).

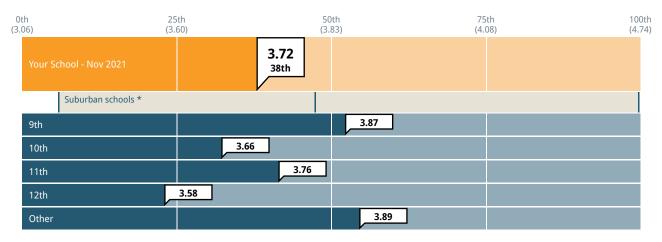
0th (3.16)	25 (3.			100th (4.72)
Yo	ur School - Nov 2021	3.75 44th		
	Suburban schools *	<b>/</b>		
9tł	h		3.83	
10	th	3.69		
11	th		3.79	
12	th	3.66		
Ot	her		3.89	

Cohort: Suburban schools \* Past results: on Subgroup: Student's grade level

#### My school respects people of different: Incomes (how much money someone makes).



## My school respects people of different: Races or ethnicities.



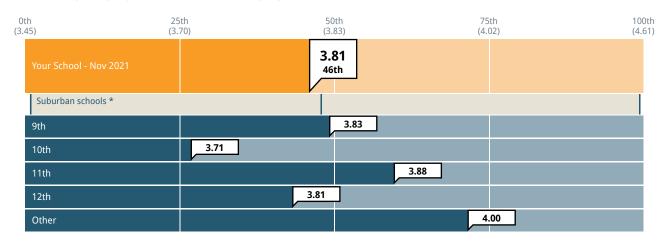
Cohort: Suburban schools \* Past results: on Subgroup: Student's grade level

#### My school respects people of different: Countries of origin.

0th (3.16)	25th (3.63)	50th (3.82)	75th (4.06)	100th (4.67)
Your School - Nov 2021	3.74 <sup>39th</sup>			
Suburban schools *				
9th		3.88		
10th	3.68			
11th	3.70			
12th	3.68			
Other		3.89		

Cohort: Suburban schools \* Past results: on Subgroup: Student's grade level

# My school respects people of different abilities (people with disabilities).



# **Culture Percent Positives**

Culture Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

luestion	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
My school's policies are administered fairly and consistently.	50%	61%	61%
My school runs smoothly.	66%	64%	65%
I am proud of my school.	73%	69%	68%
My school creates a friendly environment.	66%	72%	70%
[ believe in my school's mission.	66%	71%	69%
I feel valued by my school.	54%	61%	59%

# Culture Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Question	9th	10th	11th	12th	13th	Other
My school's policies are administered fairly and consistently.	56%	49%	52%	40%	N/A	56%
My school runs smoothly.	65%	67%	71%	63%	N/A	78%
I am proud of my school.	70%	75%	81%	67%	N/A	56%
My school creates a friendly environment.	68%	65%	71%	60%	N/A	67%
I believe in my school's mission.	67%	65%	71%	60%	N/A	56%
I feel valued by my school.	54%	52%	57%	53%	N/A	67%

The following questions are related to the Culture Summary Measure but are not included in the Summary Measure calculation.

# Culture Related Question Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school *							
Question	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *				
Discipline in this school is fair.	47%	56%	54%				

# Culture Related Question Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Student's grade level							
Question	9th	10th	11th	12th	13th	Other	
Discipline in this school is fair.	52%	45%	45%	44%	N/A	67%	

# Different Backgrounds Related Question Percent Positives: This table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Question	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
My school respects people of different religions and faiths.	68%	70%	70%
My school respects people of different sexual orientations (e.g. gay, straight, bisexual, etc.).	66%	69%	70%
My school respects people of different learning abilities.	68%	67%	66%
My school respects people of different gender identities (e.g. men, women, people who identify in a different way).	61%	64%	65%
My school respects people of different incomes. (how much money someone makes).	54%	62%	61%
My school respects people of different races/ethnicities.	64%	68%	67%
My school respects people of different countries of origin.	63%	66%	66%

# Different Backgrounds Related Question Percent Positives: This table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Question	9th	10th	11th	12th	13th	Other
My school respects people of different religions and faiths.	74%	65%	68%	62%	N/A	89%
My school respects people of different sexual orientations (e.g. gay, straight, bisexual, etc.).	71%	65%	65%	62%	N/A	78%
My school respects people of different learning abilities.	68%	62%	71%	71%	N/A	78%
My school respects people of different gender identities (e.g. men, women, people who identify in a different way).	62%	58%	64%	56%	N/A	78%
My school respects people of different incomes. (how much money someone makes).	59%	55%	58%	40%	N/A	78%
My school respects people of different races/ethnicities.	68%	61%	69%	55%	N/A	78%
My school respects people of different countries of origin.	67%	62%	63%	59%	N/A	78%

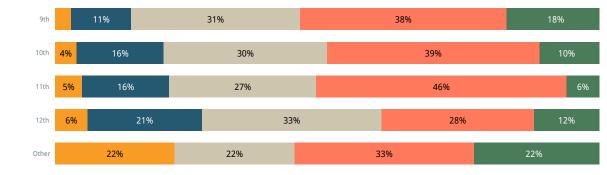
# **Culture Response Distributions**

My school's poli	My school's policies are administered fairly and consistently Overall									
Strongly disagree 📕 Disagree 📕 Neither agree nor disagree 📕 Agree 📕 Strongly Agree										
Your School - Nov 2021	5%	15%	30%		38%		12%			
Average of Suburban	40/	00/	270/		410/		200/			
schools*	4%	9%	27%		41%		20%			
Average of YouthTruth schools	4%	9%	26%		41%		20%			
3010013										

Cohort: Average of Suburban schools \* Past results: on

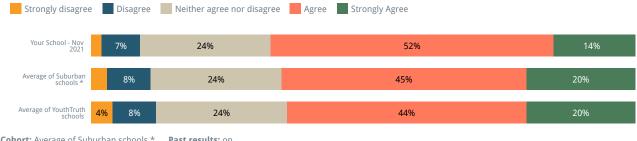
#### My school's policies are administered fairly and consistently. - Subgroup



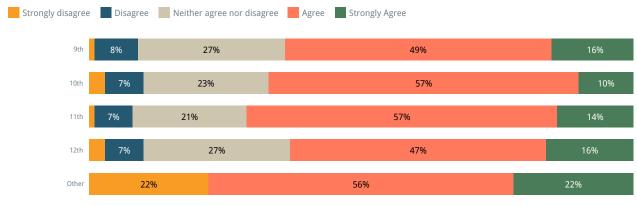


Subgroup: Student's grade level

## My school runs smoothly. - Overall



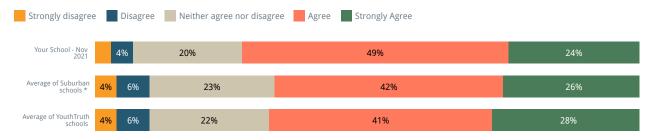
Cohort: Average of Suburban schools \* Past results: on



## My school runs smoothly. - Subgroup

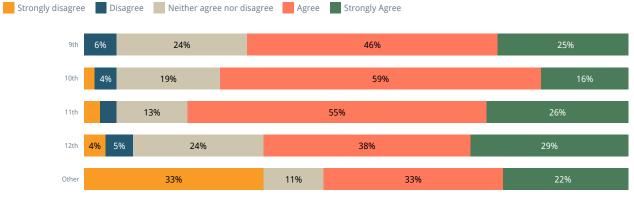
Subgroup: Student's grade level

#### I am proud of my school. - Overall

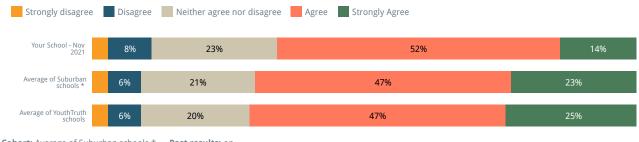


Cohort: Average of Suburban schools \* Past results: on

## I am proud of my school. - Subgroup



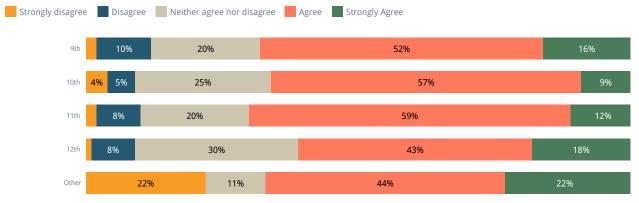
Subgroup: Student's grade level



#### My school creates a friendly environment. - Overall



# My school creates a friendly environment. - Subgroup

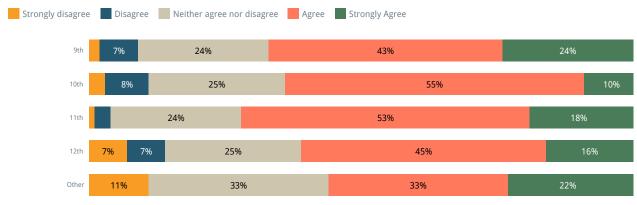


Subgroup: Student's grade level

## I believe in my school's mission. - Overall

Strongly disagree	Disagr	ee Neither agree nor disag	gree Agree Strongly Agree	
Your School - Nov 2021	6%	25%	48%	17%
Average of Suburban schools *	4%	25%	44%	25%
Average of YouthTruth schools	4%	23%	44%	27%

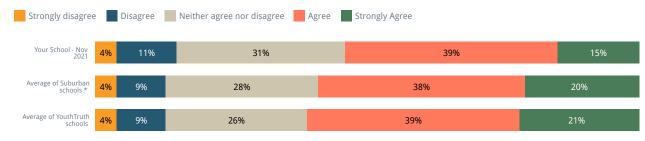
Cohort: Average of Suburban schools \* Past results: on



#### I believe in my school's mission. - Subgroup

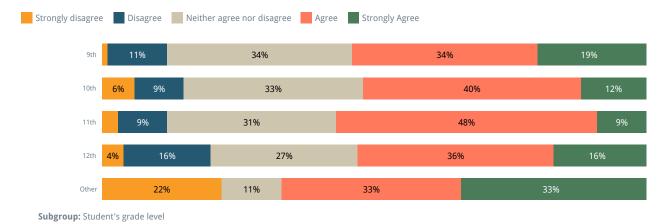
Subgroup: Student's grade level

#### I feel valued by my school. - Overall

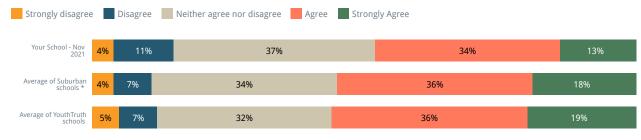


Cohort: Average of Suburban schools \* Past results: on

#### I feel valued by my school. - Subgroup



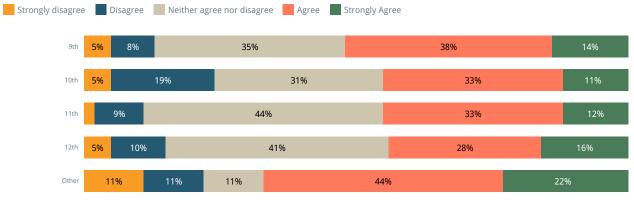
The following questions are related to the Culture Summary Measure but are not included in the Summary Measure calculation.



# Discipline in this school is fair. - Overall

Cohort: Average of Suburban schools \* Past results: on

## Discipline in this school is fair. - Subgroup

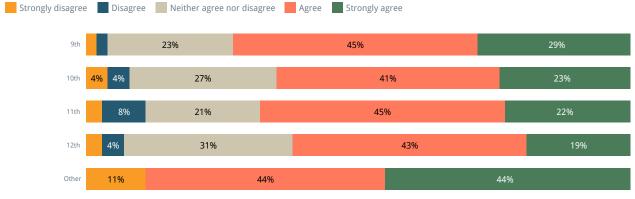


Subgroup: Student's grade level

## My school respects people of different: Religions and faiths. - Overall

Strongly disagree	e Disa	agree Neither agree nor dis	agree Agree Strongly agree	
Your School - Nov 2021	4%	25%	44%	24%
Average of Suburban schools *		24%	40%	30%
Average of YouthTruth schools		24%	40%	29%

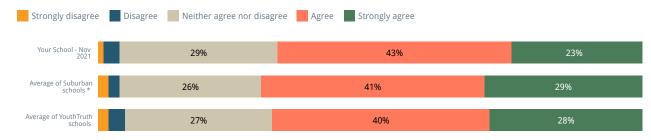
Cohort: Average of Suburban schools \* Past results: on



### My school respects people of different: Religions and faiths. - Subgroup

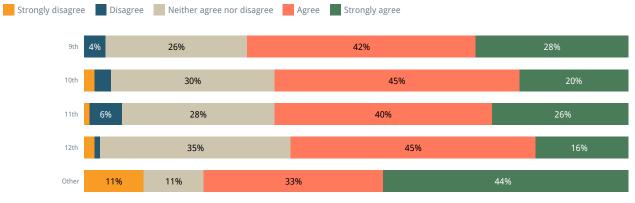
Subgroup: Student's grade level

## My school respects people of different: Sexual orientations (e.g. gay, straight, bisexual, etc.). - Overall



Cohort: Average of Suburban schools \* Past results: on

#### My school respects people of different: Sexual orientations (e.g. gay, straight, bisexual, etc.). - Subgroup



Subgroup: Student's grade level



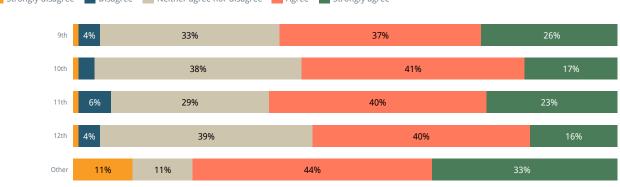
#### My school respects people of different: Abilities (e.g. people with disabilities). - Overall

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree

#### My school respects people of different: Gender identities (e.g. men, women, people who identify in a different way). - Overall

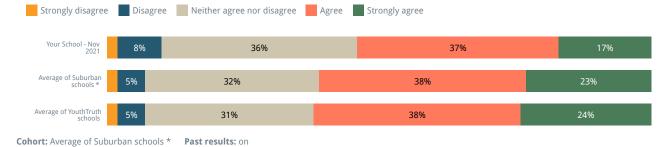
Cohort: Average of Suburban schools \* Past results: on



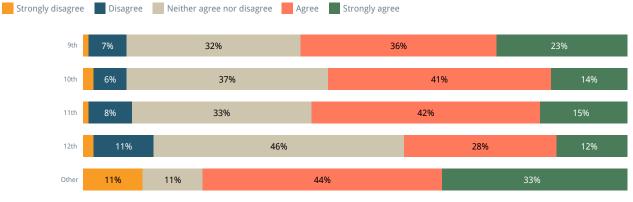


Subgroup: Student's grade level

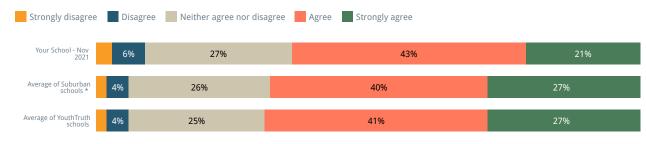
My school respects people of different: Incomes (how much money someone makes). - Overall



My school respects people of different: Incomes (how much money someone makes). - Subgroup

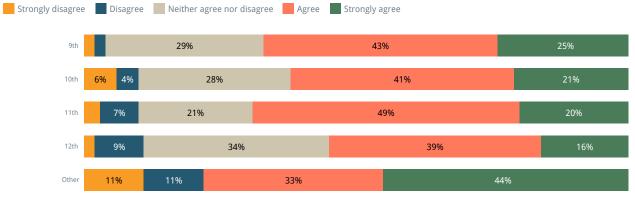


Subgroup: Student's grade level



#### My school respects people of different: Races or ethnicities. - Overall

## My school respects people of different: Races or ethnicities. - Subgroup



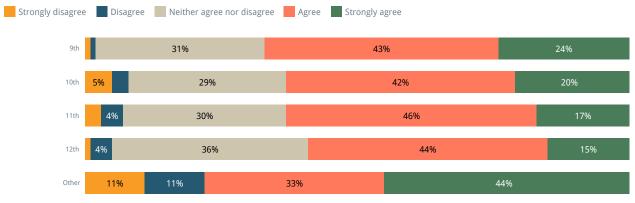
Subgroup: Student's grade level

#### My school respects people of different: Countries of origin. - Overall

Strongly disagree	Disagree Neither agree nor disagree	Agree Strongly agree	
Your School - Nov 2021	31%	44%	20%
Average of Suburban schools *	29%	40%	26%
Average of YouthTruth schools	29%	40%	26%

Cohort: Average of Suburban schools \* Past results: on

Cohort: Average of Suburban schools \* Past results: on



# My school respects people of different: Countries of origin. - Subgroup

Subgroup: Student's grade level

# **COMMUNICATION & FEEDBACK**

Within the Communication & Feedback theme, compared to other participating high schools, the highest rated question for PHS was:

• Teachers clearly communicate expectations for my child's progress.

#### and the lowest rated question was:

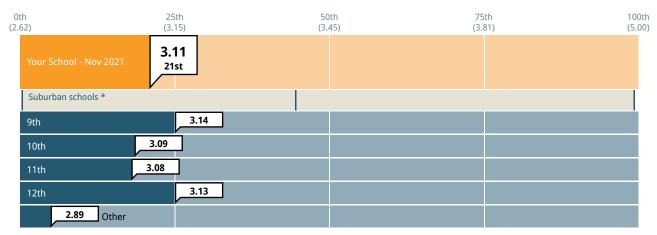
• I receive regular feedback about my child's progress.

Here is the full list of questions in the Communication & Feedback theme:

- I receive regular feedback about my child's progress.
- I receive information about what my child should learn and be able to do.
- Teachers clearly communicate expectations for my child's progress.

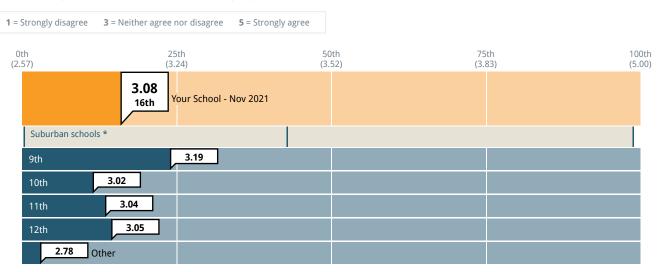
#### **Communication & Feedback Summary Measure**

# This summary measure describes the degree to which there are open and effective lines of communication between families and schools.



Cohort: Suburban schools \* Past results: on Subgroup: Student's grade level

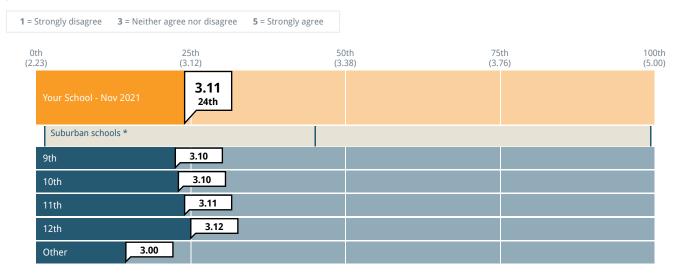
# **Communication & Feedback Percentile Charts**



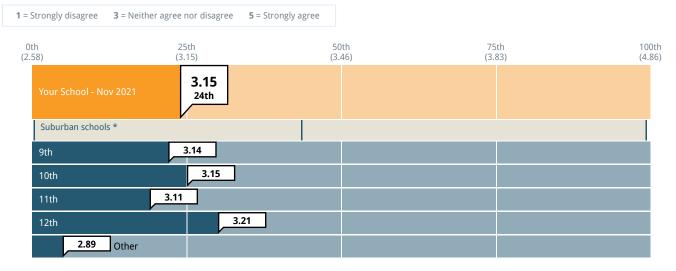
## I receive regular feedback about my child's progress.

Cohort: Suburban schools \* Past results: on Subgroup: Student's grade level

#### I receive information about what my child should learn and be able to do.



## Teachers clearly communicate expectations for my child's progress.



# **Communication & Feedback Percent Positives**

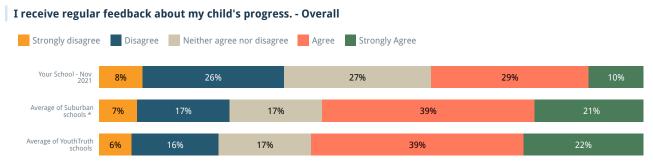
Communication & Feedback Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Question	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
receive regular feedback about my child's progress.	39%	61%	60%
I receive information about what my child should learn and be able to do.	42%	56%	55%
Teachers clearly communicate expectations for my child's progress.	42%	58%	56%

# Communication & Feedback Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Student's grade level						
Question	9th	10th	11th	12th	13th	Other
I receive regular feedback about my child's progress.	42%	39%	38%	39%	N/A	33%
I receive information about what my child should learn and be able to do.	42%	44%	43%	37%	N/A	44%
Teachers clearly communicate expectations for my child's progress.	42%	44%	38%	43%	N/A	33%

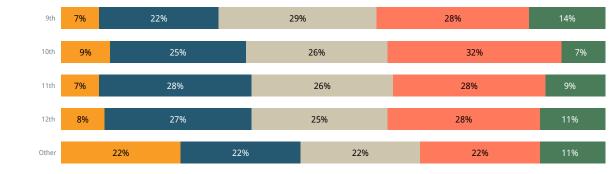
# **Communication & Feedback Response Distributions**



Cohort: Average of Suburban schools \* Past results: on

#### I receive regular feedback about my child's progress. - Subgroup



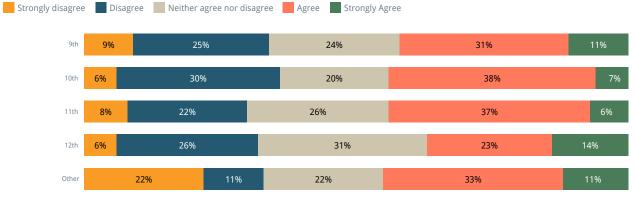


Subgroup: Student's grade level

#### I receive information about what my child should learn and be able to do. - Overall

Strongly disagree	e Disa	agree Neither agree	e nor disagree Agree	Strongly Agree		
Your School - Nov 2021	8%	25%	2	5%	32%	9%
Average of Suburban schools *	7%	18%	21%		37%	17%
Average of YouthTruth schools	7%	18%	20%		37%	19%

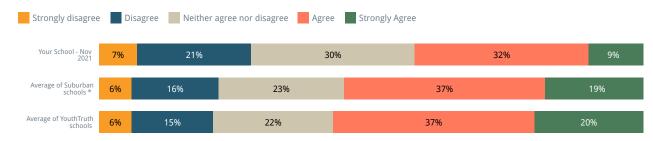
Cohort: Average of Suburban schools \* Past results: on



## I receive information about what my child should learn and be able to do. - Subgroup

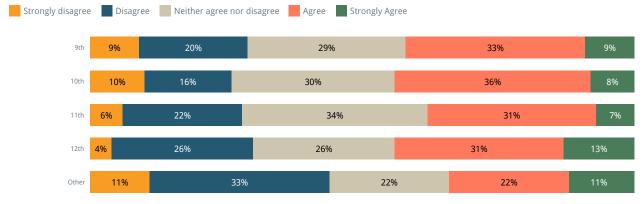
Subgroup: Student's grade level

#### Teachers clearly communicate expectations for my child's progress. - Overall



Cohort: Average of Suburban schools \* Past results: on

#### Teachers clearly communicate expectations for my child's progress. - Subgroup



Subgroup: Student's grade level

# RESOURCES

Within the Resources theme, compared to other participating high schools, the highest rated question for PHS was:

• My school sets high expectations for students.

#### and the **lowest rated question** was:

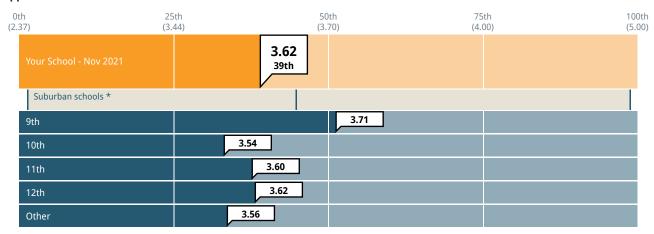
• My school provides the guidance necessary to help my child succeed.

Here is the full list of questions in the Resources theme:

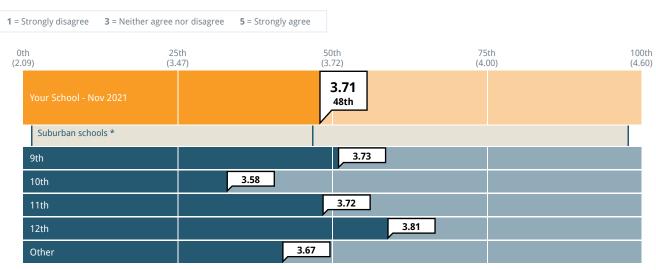
- My school has the resources necessary to achieve learning goals.
- My school has the resources necessary to prepare my child for the future.
- My school provides the guidance necessary to help my child succeed.
- My school sets high expectations for students.

#### **Resources Summary Measure**

# This summary measure describes the degree to which families believe that their school deploys the necessary resources to support students.



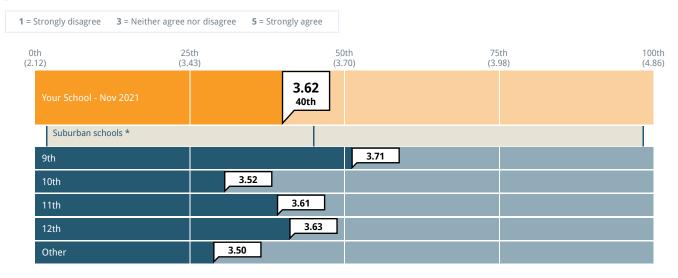
# **Resources Percentile Charts**



## My school has the resources necessary to achieve learning goals.

Cohort: Suburban schools \* Past results: on Subgroup: Student's grade level

#### My school has the resources necessary to prepare my child for the future.



# My school provides the guidance necessary to help my child succeed.

1 = Strongly disagree	<b>3</b> = Neither agree nor disagree	<b>5</b> = Strongly agree		
0th (2.40)	25th (3.35)	50th (3.66)	75th (4.07)	100th (5.00)
Your School - N	ov 2021 3.3			
Suburban schoo	ols *			
9th		3.54		
10th	3.34			
11th	3.3	7		
12th	3.27			
Other		3.44		

Cohort: Suburban schools \* Past results: on Subgroup: Student's grade level

# My school sets high expectations for students.

1 = Strongly disagree3 = Neither agree nor disagree5 = Strongly agree

0 (2.		25th (3.45)	50th (3.72)	75th (3.98)	100th (4.71)
	Your School - Nov 2021		3.73 52nd		
	Suburban schools *				
	9th		3.85		
	10th		3.72		
	11th	3.58			
	12th		3.75		
	Other		3.78		

# **Resources Percent Positives**

Resources Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Question	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
My school has the resources necessary to achieve learning goals.	70%	66%	66%
My school has the resources necessary to prepare my child for the future.	66%	66%	65%
My school provides the guidance necessary to help my child succeed.	53%	65%	65%
My school sets high expectations for students.	68%	66%	66%

# Resources Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Question	9th	10th	11th	12th	13th	Other
My school has the resources necessary to achieve learning goals.	70%	66%	74%	68%	N/A	67%
My school has the resources necessary to prepare my child for the future.	72%	60%	67%	62%	N/A	62%
My school provides the guidance necessary to help my child succeed.	55%	54%	56%	44%	N/A	67%
My school sets high expectations for students.	72%	71%	65%	64%	N/A	78%

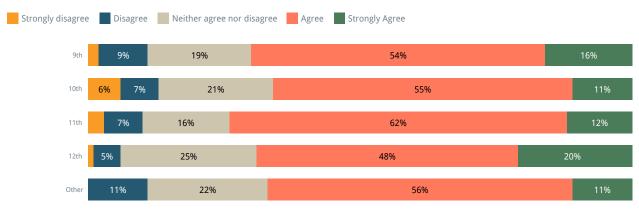
# **Resources Response Distributions**

My school has the resources necessary to achieve learning goals Overall								
Strongly disagree Disagree Neither agree nor disagree Agree Strongly Agree								
Your School - Nov 2021		7%	20%	55%	15%			
Average of Suburban schools *	4%	8%	21%	46%	20%			
Average of YouthTruth schools	4%	9%	20%	44%	22%			

# My school has the resources necessary to achieve learning goals - Overall

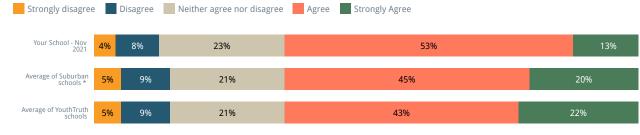
Cohort: Average of Suburban schools \* Past results: on

#### My school has the resources necessary to achieve learning goals. - Subgroup

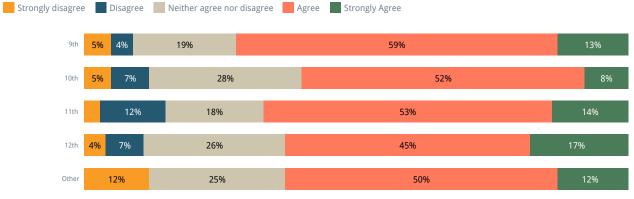


Subgroup: Student's grade level

#### My school has the resources necessary to prepare my child for the future. - Overall



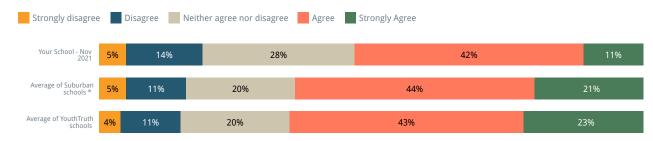
**Cohort:** Average of Suburban schools \* Past results: on



#### My school has the resources necessary to prepare my child for the future. - Subgroup

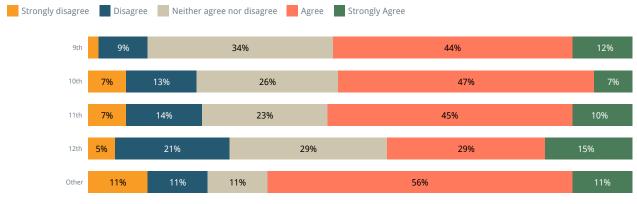
Subgroup: Student's grade level

#### My school provides the guidance necessary to help my child succeed. - Overall

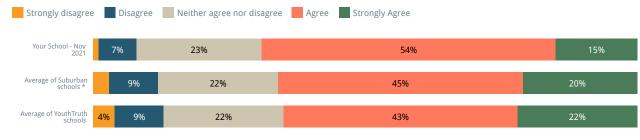


Cohort: Average of Suburban schools \* Past results: on

#### My school provides the guidance necessary to help my child succeed. - Subgroup



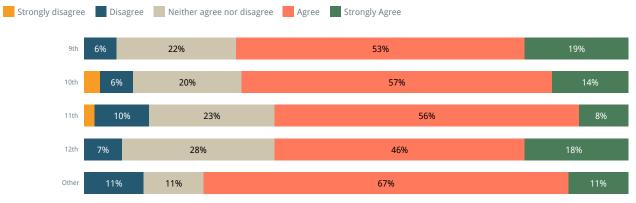
Subgroup: Student's grade level



# My school sets high expectations for students. - Overall

Cohort: Average of Suburban schools \* Past results: on

# My school sets high expectations for students. - Subgroup



Subgroup: Student's grade level

# SCHOOL SAFETY

Within the School Safety theme, compared to other participating high schools, the highest rated question for PHS was:

• My school is a safe place to learn.

#### and the lowest rated question was:

• *My child is safe from bullying at school.* 

Here is the full list of questions in the School Safety theme:

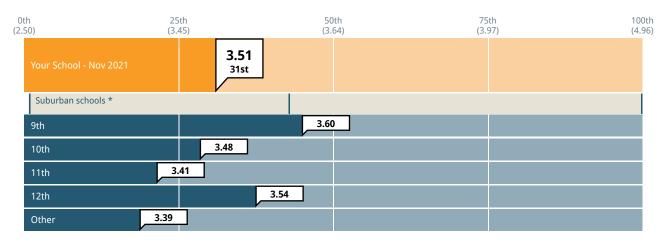
- My school is a safe place to learn.
- My child is safe from bullying at school.

Here are the related questions:

• My child is safe from violence at school.

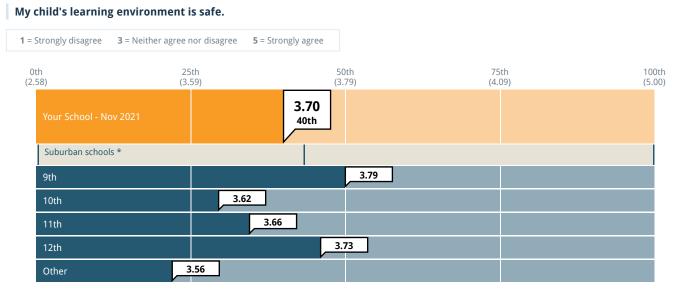
## School Safety Summary Measure

#### This summary measure describes the degree to which families believe that their school is a safe place for students.

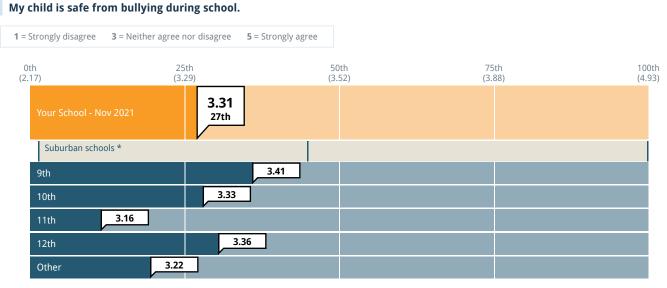


Cohort: Suburban schools \* Past results: on Subgroup: Student's grade level

# **School Safety Percentile Charts**



Cohort: Suburban schools \* Past results: on Subgroup: Student's grade level



Cohort: Suburban schools \* Past results: on Subgroup: Student's grade level

The following question is not included in the School Safety theme because it is only asked of families whose children attend school in-person.

## My child is safe from violence at school.

<b>1</b> = S	itrongly disagree	<b>3</b> = Neither agree nor disagree	5 = Strongly agree			
0t (2.5		25th (3.37)	50 (3.	)th 70)	75th (4.00)	100th (4.92)
	Your School - No	ov 2021		3.71 51st		
	Suburban school	s *				
	9th			3.70		
	10th			3.70		
	11th			3.72		
	12th			3.74		
ĺ	Other		3.56			

Cohort: Suburban schools \* Past results: on Subgroup: Student's grade level

# **School Safety Percent Positives**

School Safety Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school *				
Question	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *	
My school is a safe place to learn.	67%	70%	69%	
My child is safe from bullying at school.	49%	58%	57%	

# School Safety Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Student's grade level						
Question	9th	10th	11th	12th	13th	Other
My school is a safe place to learn.	69%	64%	68%	67%	N/A	67%
My child is safe from bullying at school.	50%	53%	41%	52%	N/A	56%

The following question is not included in the School Safety theme because it is only asked of families whose children attend school in-person.

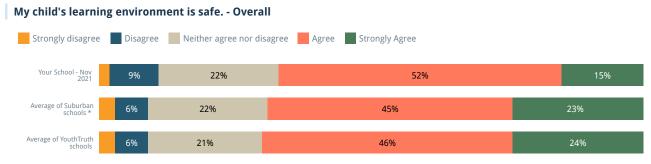
# Related Safety Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
My child is safe from violence at school.	65%	64%	63%

# School Safety Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Subgroup: Student's grade level						
Question	9th	10th	11th	12th	13th	Other
My child is safe from violence at school.	59%	67%	66%	66%	N/A	67%

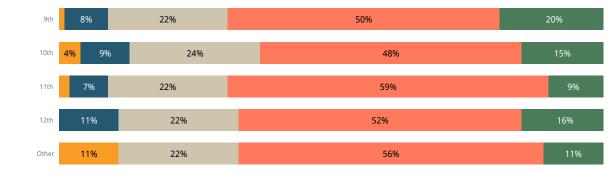
# **School Safety Response Distributions**



Cohort: Average of Suburban schools \* Past results: on

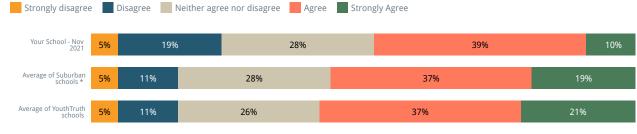
#### My child's learning environment is safe. - Subgroup



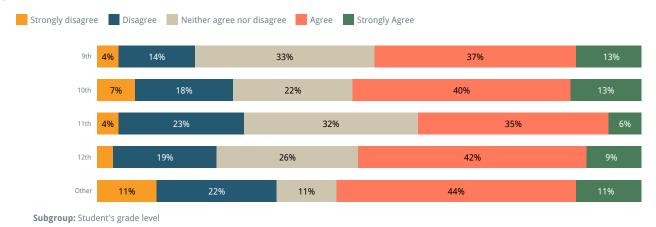


Subgroup: Student's grade level

#### My child is safe from bullying during school. - Overall



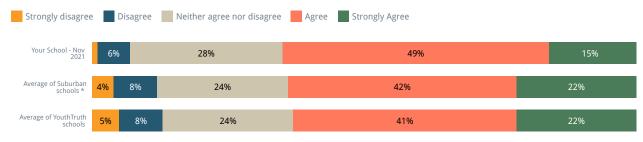
Cohort: Average of Suburban schools \* Past results: on



#### My child is safe from bullying during school. - Subgroup

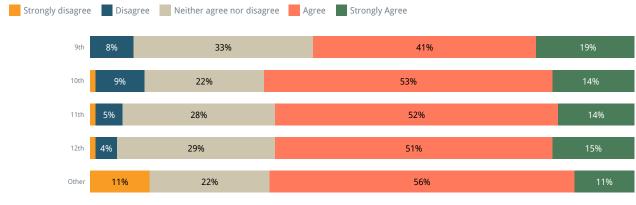
The following question is not included in the School Safety theme because it is only asked of families whose children attend school in-person.

# My child is safe from violence at school. - Overall



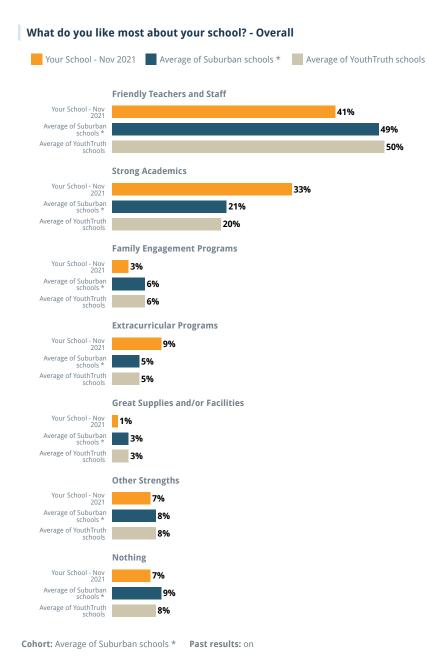
Cohort: Average of Suburban schools \* Past results: on

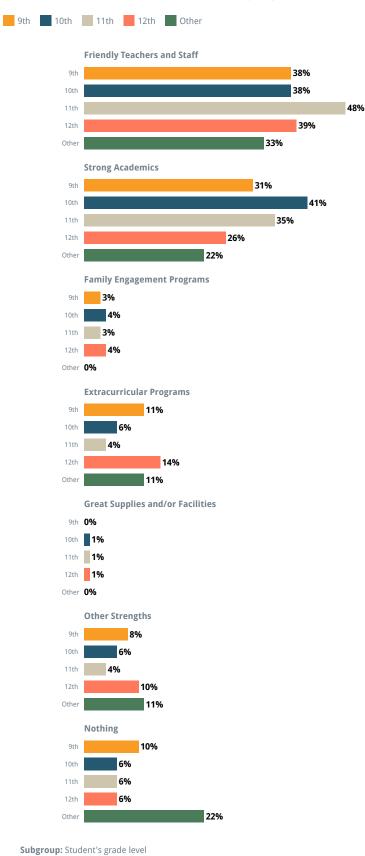
## My child is safe from violence at school. - Subgroup



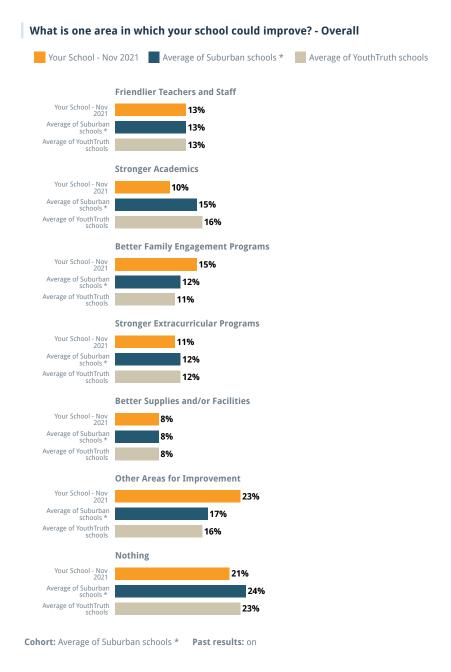
Subgroup: Student's grade level

# Strengths





# **Areas for Improvement**



#### 9th 10th 11th 12th Other Friendlier Teachers and Staff 15% 9th 10th 14% 11th 12% 12th 7% Other 44% **Stronger Academics** 4% 9th 10th 10% 11th 12% 12th 17% Other 0% **Better Family Engagement Programs** 15% 9th 15% 10th 11th 18% 13% 12th Other 0% Stronger Extracurricular Programs 9% 9th 10th 10% 11th 14% 12th 10% 11% Other Better Supplies and/or Facilities 13% 9th 5% 10th 8% 11th 6% 12th Other 0% **Other Areas for Improvement** 17% 9th 10th 27% 20% 11th 28% 12th 11% Other Nothing 27% 9th 10th 19% 16% 11th 19% 12th

What is one area in which your school could improve? -Subgroup

Subgroup: Student's grade level

Other

33%

# APPENDIX

YouthTruth gathers candid family feedback through a confidential online survey. YouthTruth conducts rigorous analysis on the quantitative data and qualitative comments. This is designed to be an actionable report, and compares your results to those of other schools across the country.

The details of your survey are:

Survey Fielded	Survey Population	Number of Responses Received	Survey Response Rate
November 2021	1236	482	39%

## **Comparative Dataset**

## **INTERPRETING YOUR RESULTS**

This report reflects perceptions in your school as captured by the YouthTruth survey instrument. The dataset to which we compare you contains only schools that have participated in YouthTruth. Therefore, we consider this report to be an informative, though not comprehensive, source of data. The comparative data included in this report offers a helpful point of reference for interpreting feedback from family members in your school, but does not comprise a representative sample of U.S. high schools.

We encourage you to interpret this feedback in light of your own goals, strategies, and context, and to review it in conjunction with other data sources that you use to monitor your school's progress.

#### **COMPARATIVE DATASET**

YouthTruth's high school comparative dataset includes 203 schools, and the average response rate is 85% percent.

The number of schools in the table below may be slightly different than the number of schools in the comparative dataset because: 1) the comparative dataset includes international schools, and 2) schools are occasionally double counted in this table if they participated in YouthTruth once through their district and once through a network of which they are a part, or if they participated through two different networks.

Schools from the following districts and charters networks comprise the comparative dataset for this report:

District	Number of Schools
California	
ARISE High School	1
Alhambra Unified School District	1
Amethod Public Schools	2
Apple Valley Unified School District	2
Azusa Unified School District	3
CHAMPS Charter High School of the Arts	1
Cloverdale Unified School District (through Sonoma County Schools)	1
Colusa Unified School District	1
Cotati-Rohnert Park Unified School District (through Sonoma County Schools)	1
Davis Joint Unified School District	4
Downtown College Prep	2
Geyserville Unified School District (through Sonoma County Schools)	1
Glendora Unified School District	1
Healdsburg Unified School District (through Sonoma County Schools)	1
High Tech High	6
Lincoln Unified School District	2
Lynwood Unified School District	3
Monterey County Office of Education	2
Monterey Peninsula Unified School District	4
Novato Unified School District	4
Oxnard Union High School District	10
Pajaro Valley Unified School District	6
Petaluma City Schools (through Sonoma County Schools)	3
Piner Olivet Union School District (through Sonoma County Schools)	1
Riverside County Office of Education	1
San Diego Unified School District	1

Sha Lando Unified School Disrict2Sin Lando Unified School Disrict2Sin Kader Cluy Schools2Son Kader Cluy Schools2Tamipas Union High School Darist2Tamipas Union High School Darist3West Contro Costs United School Darist3West Sonora County Offer of Hataratin3West Sonora County Offer of Hataratin3West Sonora County Offer of Hataratin3Colorado School Darist Chhoogh Colorado Education Intelative SERN1Colorado School Darist Cluy Choogh Colorado Education Intelative SERN1Colorado School Darist Cluy Choogh Colorado Education Intelative SERN3Del County School Darist Cluy Choogh Colorado Education Intelative SERN3Del County School Darist Cluy Choogh Colorado Education Intelative SERN3Del County School Darist Cluy Cluy Colorado Education Intelative SERN3Del County School Darist Cluy Cluy Cluy Cluy Cluy School School Darist Cluy Cluy Cluy Cluy Cluy School Darist Cluy Cluy Cluy Cluy Cluy Cluy Cluy Cluy	District	Number of Schools
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New Jersey	1
Ramsey School District	
River Dell Regional School District	1
Westwood Regional School District	1
New York	
Kenmore-Tonawanda Union Free School District	2
Ohio	
Clinton-Massie Local Schools	1
Geauga County Educational Service Center	4
Westlake City School District	1
Oregon	
Bend-La Pine School District	7
David Douglas School District	2
Eagle Point School District 9	1
Falls City School District	1
Gervais School District	1
Gladstone School District	1
Grants Pass School District 7	1
Lake Oswego School District	2
Molalla River School District	1
Monroe School District (through Linn Benton Lincoln Education Service District)	1
North Clackamas School District	6
Oakridge School District (through Linn Benton Lincoln Education Service District)	1
Parkrose School District	1
Riverdale 51J	1
Silver Falls School District	1
Siuslaw School District (through Linn Benton Lincoln Education Service District)	1
South Lane School District (through Linn Benton Lincoln Education Service District)	1
Pennsylvania	
Big Spring School District	1
Bristol Township School District	1
Centennial School District	1

District	Number of Schools
Downingtown Area School District	3
Great Valley School District	1
Penn-Delco School District	1
Rose Tree Media School District	1
Rhode Island	
Barr Foundation Grantees	1
Texas	
Clear Creek Independent School District	7
Huntsville Independent School District	1
Manor Independent School District	1
Midlothian Independent School District	2
Por Vida Academy	2
Terrell Independent School District	1
Washington	
Bethel School District	4
Quincy School District	2

# Methodology

## SURVEY ADMINISTRATION

Family members participated in the YouthTruth Family Survey during a multi-week survey window. The survey was administered online, with administration coordinated by school personnel.

### **REPORTING THRESHOLD**

Throughout this report, we remove any results reflecting responses from fewer than five respondents in order to preserve respondent confidentiality. If fewer than five respondents of any given subgroup at your school respond to a particular question, the average rating of that particular subgroup for that question will not appear in your report. If fewer than five respondents of any given subgroup at your school respond to the entire survey, the average ratings of that particular subgroup will not appear separately for any questions, although they will contribute to your overall ratings.

## **ABSOLUTE VS. RELATIVE RATINGS**

Throughout this report, you will see a number of references to the "typical" YouthTruth school. These guidelines describe our approach to characterizing schools' results relative to the "typical" school.

- For likert questions (1-3 or 1-5 scale): Results are described as "higher than typical" when they fall at or above the 60th percentile in the comparative dataset that is, higher than 60 percent of other high schools that have participated in YouthTruth. Conversely, results are described as "lower than typical" when they falls below the 40th percentile or, lower than 60 percent of other participating high schools.
- For questions allowing multiple responses (e.g., Do any of the following make it hard for you to do your best in school? Home life; extracurricular commitments; etc.): Results are considered "higher than typical" when they are at least 8 percentage points higher than the results for the median school in the comparative dataset, and "lower than typical" when they are at least 8 percentage points lower than the median.
- For categorical questions allowing only one response (e.g., Do you want to go to college? Yes; No; Maybe; I'm not sure): Results are considered "higher than typical"
  when they are at least 8 percentage points higher than the results for the average YouthTruth school, and "lower than typical" when they are at least 8 percentage points lower
  than the average.

## **COHORT AND SUBGROUP COMPARISONS**

To help make comparisons more contextually meaningful, you can toggle to compare your results to a subset of participants with similar characteristics. Groups that are similar to your school's characteristics are marked with an asterisk. Most schools participate in the YouthTruth surveys alongside other schools within their local school district or network. When this is the case, schools can compare their results to those of other schools in their district or network. Reports also include a set of comparison groups that allow for comparisons across school-level indicators related to poverty, school size, school type, and geography. These groups include:

Cohort Name	Description	Number of schools
Alternative schools	Schools that (1) address needs of students that typically cannot be met in a regular school, (2) provide nontraditional education, (3) serve as adjuncts to regular school, or (4) fall outside the categories of regular, special education, or vocational education.	24
Charter schools	Publicly funded, independently managed schools established under the terms of a charter with a local or national authority.	30
COVID-19 schools *	Schools that fielded surveys in the time of COVID-19 (after March 2020).	138
Early college schools	Schools that implement an early college model.	7
High poverty schools	Greater than or equal to 70% of a district or school's students receiving free or reduced price lunch.	51
Large city schools	Schools located in an urbanized area and in a principal city with a population greater than or equal to 250,000.	24
Large size schools *	Greater than or equal to 1200 students but less than 2500 students.	70
PBL schools	Schools utilizing project-based-learning models as part of curriculum.	34
Rural schools	Schools not located in an urbanized area.	42
Small city schools	Schools located in an urbanized area and in a principal city with a population of less than 250,000.	34
Small size schools	Less than or equal to 300 students.	59

Cohort Name	Description	Number of schools
STEM schools	Schools utilizing a curriculum focusing primarily on science, technology, engineering, and math.	16
Suburban schools *	Schools located in an urbanized area, but outside a principal city.	84
Very large size schools	Greater than or equal to 2500 students.	1
2020-21 Distance learning schools	Schools that fielded surveys in the 20-21 school year while operating under a distance learning model.	73
2020-21 Hybrid learning schools	Schools that fielded surveys in the 20-21 school year while operating under a hybrid learning model (with students engaged in both distance learning and in-person learning).	27
2020-21 In-person learning schools	Schools that fielded surveys in the 20-21 school year while operating under an in-person learning model.	2

\*Your school is in this cohort (School Reports only).

The four geographic cohorts are defined based on collapsed categories using NCES locale codes. For more information on NCES methodology, please visit http://nces.ed.gov/ccd/rural\_locales.asp.

Respondents are also asked a series of demographic questions, the responses from which are used to create subgroup comparisons that you can toggle throughout your report.

#### **SUMMARY MEASURES**

YouthTruth survey questions are grouped into summary measures, each of which captures data from statistically related questions. To identify these summary measures, YouthTruth uses factor analysis, a statistical tool that analyzes underlying patterns in the data.

In your report, subsections titled, for example, "Engagement Questions" include the survey questions that comprise the summary measure, or factor, describing Engagement. Subsections titled "Related Questions" contain survey questions that are thematically but not statistically related to the factor.

For the middle and high school Overall School Experience surveys, certain summary measures were developed after the launch of the survey. Therefore the number of schools in the comparative dataset for those questions. For more information about the development of summary measures and the analytical techniques used, please refer to the YouthTruth Design and Methodology Report here.